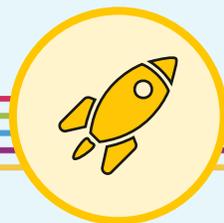


Inclusive Practice

Ensuring everyone involved in supporting children and young people takes action and gives the right support where needed



Design groups set up Oct '22

At the engagement event in October, people from across the system, including parents, carers, schools, and service members, signed up to participate in design groups across early years and mainstream settings



Design Groups Oct '22 - Mar '23

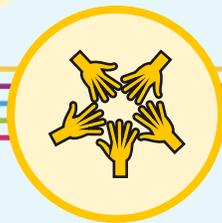
- Design groups will start to design how we all can:
- **Improve CYP journeys**, for example through better support and communication in transitions, and proactive planning
 - **Improve inclusivity** through visibility of inclusive behaviours
 - Enable better **peer to peer support** between schools



CYP Journeys & Improving Inclusivity: Trials

Dec '22 - Mar '23

Starting with the design for Early Years transitions, the system will be trialling ways to improve inclusivity, with a particular focus on transitions. Trials with other education settings will follow in February



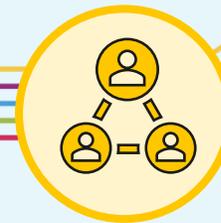
CYP Journeys & Improving Inclusivity: Full System Rollout Mar '23 - Jun '23

The networks will be used to support the rollout of changes that will better support CYP journeys and the visibility of inclusive practice across the system



Support for Schools & Outreach Feb '23 - Apr '23

Partners from across the system will work to develop the training and outreach support available to ensure education settings are equipped to support CYP in the most inclusive way



Peer Support Trials & Rollout Jan '23 - Mar '23

A trial network will be set up to test peer support networks, the best practice toolkit, and a tool to support with writing SEND development plans. After trials, SENCOs from every school will be invited to participate



Funding Models Design & Trials 2023

Designing a funding model that allows flexibility for schools to enable the right support to be put in place at the right time, without requiring a formal EHCP



Inclusive Practice Outcomes Academic Year 23/24

All schools will be enabled to engage in continually improving their inclusivity, and will be able to better support CYP in mainstream settings



Changes to Funding Models 2024

After comprehensive design and trialling, the changes to the funding models will be rolled out to schools

**Learnings from trials and design groups may lead to changes in the timeline*



Service Transformation

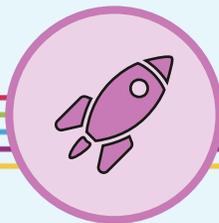
Ensuring the local authority understands the needs of children and young people and their families and makes transparent, needs-based decisions with timely and clear communication



Data Analysis & Feedback

Oct '22 - Dec '22

Data analysis and gathering feedback from across the system and within the service to inform prioritised areas for design



Design groups set up

Jan '23

At the engagement event in October, people from across the system, including parents, carers, schools, and service members, signed up to participate in design groups, starting in January



Educational Psychologist Support

Feb '23

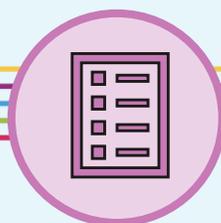
LCC will seek to recruit Additional Educational Psychologists, to help to process the open assessments in a timely way, as well as informing the support required going forwards



Assessments and Issuing EHCPs: Timely Decision Making Trials

Feb '23 - Mar '23

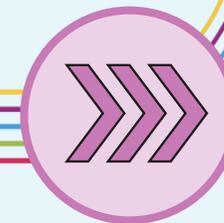
The service will be trialling changes with the way that assessments are carried out to improve the **timeliness**, to improve performance against **statutory requirements**



Robust Decision Making & Effective Communication Trials

Jan '23 - Mar '23

The design groups will support in improving the decisions made around carrying out assessments and issuing EHCPs, including decisions around settings, to ensure our they are **consistent** and **needs based**, as well as being **communicated effectively**.



Phase Transfers: Decision Making Trials

Jan '23 - Mar '23

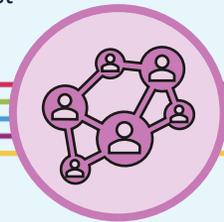
Work starting in January will aim to support CYP phase transfers to ensure our decisions are **timely, consistent, and needs based**. We will be taking lessons learned from this work and using these to inform our approach for March statutory deadlines



Effective Reviews Trials

Feb '23 - Apr '23

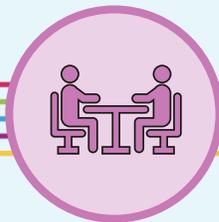
The service will be revisiting our reviews process to understand how we can increase the timeliness and quality of interactions and outcomes



Full Service Roll Out

Apr '23 - Sep '23

The changes that have been trialled will be rolled out to the whole service, ensuring there is a consistent way of working



Internal Operating Model Review

2024

Review of internal operating model across internal SEND services, the learnings will be consolidated into a broader operating model for SEND within the service, ensuring that we have the right capacity and resources, prioritisation, and clear communication channels

**Learnings from trials and design groups may lead to changes in the timeline*